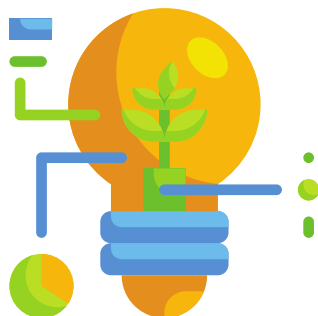




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ABOUT ADVOCATE4ENVIRONMENT

The Advocate4Environment project aims to promote the **participation of young people in volunteer work and advocacy on environmental issues**. The project intends to achieve this goal by developing educational materials that give insight to the history of environmental advocacy, thus providing young people and youth workers with sources for inspiration and the tools to develop new forms of advocacy.

Advocate4Environment was funded with the **support of the Erasmus+ Programme**. The project is being developed by a team of five organisations from Denmark, Portugal, Sweden, Ireland and Slovenia as follows:

- Green Forum / Municipality of Vejle (Denmark)
- Rightchallenge (Portugal)
- Region Örebro County (Sweden)
- Future in Perspective Ltd (Ireland)
- Association for Developing Voluntary Work Novo mesto (Slovenia)



WHAT HAVE WE BEEN DOING?

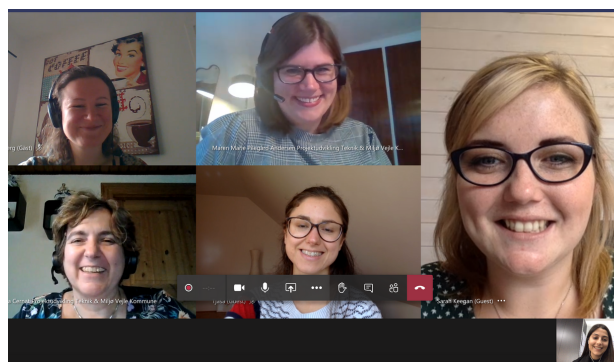
Advocate4Environment's project team is working on the development of a tailor-made Environmental Education and Advocacy Curriculum (IO1), which aims to promote the understanding of concepts related to the environment and sustainability and to strengthen advocacy practices. The curriculum will be applicable in group and individual learning settings – either in face-to-face or online learning environments.

During the first six months of the project, we worked hard for developing the value proposition of the Environmental Education and Advocacy Curriculum (IO1). We outlined the learning outcomes with the knowledge, skills and competences that we considered relevant for a highly innovative curriculum, but also discussed the importance of implementing active educational methodologies such as project-based and problem-based learning. It is also important to highlight **that we involved the Local Working Groups in the design of the value proposition. Local teams of young people, youth workers, education and environment professionals participated in the feedback and decision-making process of the curriculum - an involvement that we consider extremely important to guarantee the quality and relevance of the intellectual product.** Currently, we are working on the modular development of the curriculum. IO1 will be available in all partner languages in November 2021.

With the value proposition already outlined, we are also developing an **Advocacy Handbook (IO2)** that aims to foster the understanding of the impact of advocacy as a means to empower youth participation and the importance of example-driven leadership through advocacy. The handbook will be fully available in all partner languages in December 2021.

Last (but not least) we will work on the development of a **Toolkit of Case Studies on Young Advocates (IO3)** in order to outline practices of youth advocacy in each partner country. The diffusion of these good practices will have a positive impact on the inspiration of next-generation advocates and leaders and on the engagement of the main target-groups and stakeholders involved. Video case studies will be available in all partner languages in June 2022.

NEXT STEPS



Although the covid-19 pandemic hindered the first project meetings, online communication between the Advocate4Environment consortium has been strong and steady. **We are hopeful that we can meet face-to-face in November 2021.**



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Stay tuned to the Advocate4Environment project website!